

**Steering Committee Meeting
Education, Training and Career Development**

April 20, 2007

6701 Democracy Blvd, Rm 987/9
Bethesda, MD 20892

DRAFT AGENDA

8:30 a.m. – 9:00 a.m.

Breakfast

9:00 a.m. – 9:15 a.m.

Welcome and Introductions of Participants

*Louise Ramm, Deputy Director
National Center for Research Resources*

*Anthony Hayward, Director
Division of Clinical Research Resources, NCRR*

*Lori Mulligan, Director
Office of Science Policy & Public Liaison, NCRR*

9:15 a.m.- 9:25 a.m.

Steering Committee Nomination Procedure

David Wilde, M.D., Ph.D

9:25 a.m. – 10:30 a.m.

Site Presentations

(brief presentations of 5 minutes)

Columbia University
Melissa Begg Sc.D.

Yale University
Joseph Edgar Craft M.D.

Mayo Clinic
Sherine Gabriel MD Msc

University of California, San Francisco
Deborah Grady MD, MPH

University of Pittsburgh
Wishwa Kapoor M.D., MPH

University of Texas Health Sciences Center at Houston
Razelle Kurzrock MD, FACP

University of Pennsylvania
Emma A. Meagher M.D.

University of California, Davis
Frederick J. Meyers M.D.

Oregon Health & Sciences University
Cynthia Morris Ph.D., MPH

Duke University
Eugene Z. Oddone MD, MHSc

University of Rochester
Thomas Pearson MPH, PhD

Rockefeller University
Sarah J. Schlesinger M.D.

10:30 a.m. – 10:50 a.m. Coffee Break

10:50 a.m. – 12:30 a.m. Discussion Forum

Have novel components been introduced into interdisciplinary training programs? What problems have been encountered and what solutions have been proposed? What existing methods can transition to the CTSA model with little change? What role can NIH play to foster new ideas or remove barriers?

Applicants: Trainees (TL1) and Scholars (KL2)

What skill sets are necessary for interdisciplinary research and do training programs identify candidates by any unique characteristics (e.g., the “team player”)? Is there a unique skill set that is predictive of success in interdisciplinary research?

What provisions are made for recruitment of minorities and women? Does a recruitment program exist for international trainees?

When do dropouts occur and for what reasons? Are there special risks associated with interdisciplinary training (e.g., discordant views among mentors, departmental loyalties)?

Mentors: How do applicants choose mentors with diverse perspectives, but with sufficient synergy to be productive? Since mentors are chosen *a priori*, should applicants add or subtract mentors as an iterative process as their research project develops?

12:30 p.m. – 1:30 p.m. Working Lunch

1:30 p.m.- 2:15 p.m. Discussion Forum (con't)

Organization: How are interdisciplinary teams organized across departments, schools, and institutions? Who allocates resources to whom?

Evaluation: What is “success” for an individual or program, and how is it measured? How is credit distributed for participation in interdisciplinary research, What barriers to promotion or tenure track exist, and should interdisciplinary researchers be evaluated using the same outcome measures as intradisciplinary researchers?

Didactics: Can interdisciplinary research be taught in the classroom, or is it shown by example? How do we promote discovery by design rather than discovery by serendipity?

2:15 p.m. – 2:30 p.m. Break

2:30 p.m. – 3:00 p.m. NIH Administrative Information

Tracking of TL1 and KL2 participants: entry and exit, reporting via the 2590, and follow-up of clinical activities of graduates

Should there be a cap on the duration of mentoring of KL2 Scholars that also apply for K23 grants? Should there be an NIH-wide consensus for KL2 + K23 eligibility?

3:00 p.m. Meeting Adjourned